

## Attainment at the end of Key Stage Two – SATs 2024

**Percentage of pupils achieving the expected standard compared to pupils achieving the expected standard nationally**

Subject	% of pupils achieving the expected standard at HJS 2024	% of pupils achieving the expected standard nationally 2024
Reading, writing and maths combined	51%	61%
Reading	65%	74%
Grammar, punctuation and spelling	69%	72%
Maths	71%	73%
Writing (teacher assessment)	68%	72%

**Percentage of pupils achieving the higher standard compared to pupils achieving the higher standard nationally**

Subject	% of pupils achieving the higher standard at HJS 2024	% of pupils achieving the higher standard nationally
Reading, writing and maths combined	8%	8%
Reading	25%	29%
Grammar, punctuation and spelling	29%	30%
Maths	26%	24%
Writing (teacher assessment)	14%	13%

**Percentage of pupils achieving the expected standard at Hyrstmount Junior School over time**

Subject	% of pupils achieving the higher standard at HJS (2018)	% of pupils achieving the expected standard at HJS (2019)	% of pupils achieving the expected standard at HJS (2022)	% of pupils achieving the expected standard at HJS (2023)	% of pupils achieving the expected standard At HJS (2024)	% of pupils achieving the expected standard nationally (2024)
Reading, writing and maths combined	56%	58%	47%	57%	51%	59%
Reading	68%	69%	67%	65%	65%	73%
Grammar, punctuation and spelling	73%	77%	72%	73%	69%	72%
Maths	68%	76%	59%	76%	71%	73%
Writing (teacher assessment)	70%	73%	60%	73%	68%	71%

## Attainment at the end of Key Stage Two – SATs 2024

Percentage of pupils achieving the higher standard at Hyrstmount Junior School over time

Subject	% of pupils achieving the higher standard at HJS (2018)	% of pupils achieving the higher standard at HJS (2019)	% of pupils achieving the higher standard at HJS (2022)	% of pupils achieving the higher standard at HJS (2023)	% of pupils achieving the higher standard at HJS (2024)	% of pupils achieving the higher standard nationally (2023)
Reading, writing and maths combined	5%	6%	3%	15%	8%	8%
Reading	16%	18%	25%	25%	25%	29%
Grammar, punctuation and spelling	32%	34%	26%	34%	29%	30%
Maths	25%	27%	14%	30%	26%	24%
Writing (teacher assessment)	7%	11%	3%	20%	14%	13%

### Attainment over time as shown by scaled scores

Average scaled scores (Expected standard = 100, High score = 110)							
		2017	2018	2019	2022	2023	2024
Reading	School	100	103	102	103	103	105
	National	104	105	104	105	105	105
Maths	School	101	103	104	102	104	105
	National	104	104	105	104	104	104
GPS	School	103	105	105	104	106	105
	National	106	106	106	105	105	105

