



Home Learning Policy

Hyrstmount Junior School

Approved by: Local Governing Board

Ratified: March 2017

Last reviewed: May 2024

Next review due by: May 2026

Reviewed by: Head Teacher



HOME LEARNING POLICY

What is Home Learning?

Home learning is defined by the DfE as:

any activity which pupils are asked to do outside lesson time, either with parents or carers.

Homework Guide for Primary and Secondary Schools, DfE 1998.

Home learning should support, not replace work done in class. Adult support at home for individuals will vary and no child should be deprived of access to elements of the curriculum because of lack of support at home.

Home learning is essentially a shared enterprise between teacher, parent and child, promoting the partnership between home and school.

Aims and Objectives

The underpinning aim of home learning is:

- to contribute to raising pupil achievement

The aims and objectives include:

- to create a partnership and dialogue between home and school in relation to children's learning.
- to increase opportunities at home for children and parents to be actively involved together in learning activities
- to increase parental understanding of the curriculum
- to consolidate and extend work done in the classroom
- to practice and revise skills and knowledge taught in class
- to increase confidence and self-esteem
- to develop good work habits and independent study skills.

Home learning can include:

- reading texts and discussing them with a family member
- listening to a family member reading or telling stories
- reading silently for pleasure or information
- learning by heart: multiplication tables
number facts spellings
- practical maths activities e.g. measuring
- writing activities

Home learning should be enjoyable; it should not be a chore. It should help children to develop positive attitudes to work.

Management and Organisation

Children will be given one week to complete their homework. Generally, it will be set on a Friday and returned the following Friday. Changes to this will be communicated in September.



Homework will consist of:

- A maths activity
- A reading comprehension
- A set of spellings to learn

It is expected that all children read for at least 10 minutes a day in addition to the reading they do at school and spend some time working on learning their times tables.

Children will take reading books home from the school reading scheme and the school library. Older children who are no longer on the reading scheme borrow reading books from the classroom libraries. All children will also have the opportunity to lend books from the school library.

Children have a home learning book in which to record home learning tasks and a home reading record. In order for home learning to be valued by pupils and parents, feedback is essential. Parents are encouraged to communicate with their child's teacher through the home learning book

Monitoring and Review

The Headteacher will review the implementation of the policy with teachers and parents to ensure that the main aim of contributing to the raising of pupil achievement is being met.

Equality

Hyrstmount Junior School will work towards eliminating all discrimination, on the grounds of race, gender, gender reassignment, disability, sexuality (including sexual orientation), age, religion and belief. We believe that all pupils, employees and other service users should be treated with dignity and respect at all times and we will not tolerate bullying, harassment or victimisation of any groups or individuals.

We will ensure that in planning, delivering and monitoring our strategies and policies, equality and diversity issues are considered at the outset of that work and that we will consult with pupils, parents, staff, partners where appropriate and the wider community.