



Year 6 Teachers

6S – Miss Saiyed

6W – Ms Wallis

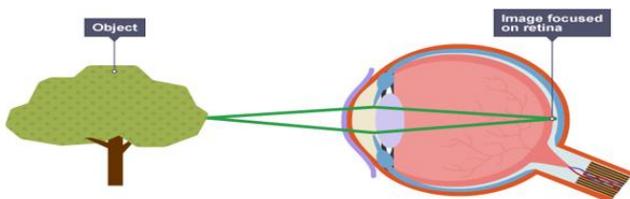
Science - Light

Children will be answering the following questions:

- How do we see things?
- How does light travel?
- What is darkness?
- Why is it easier to find a silver coin than a black button in a dark room?
- Is it safe to look at the sun?
- What is a shadow?

Vocabulary

angle of incidence	the angle made when a light beam hits a surface
angle of reflection	the angle made when the light bounces off a surface, like a mirror
medium	the material that something moves through like air, water or glass
periscope	a tube with mirrors or lenses that lets you see over or around things
refraction	happens when light bends as it moves from one medium to another
spectrum	a range of colours, like a rainbow, that happens when light is spread out
translucent	lets some light travel through so you can kind of see through it



History – Ancient Greece

In History we will be answering the following questions linked to our topic on Ancient Greece: What are the **similarities and differences** between Athenians and Spartans? What are the main **similarities and differences** between the lives of **children** in Ancient Greece and Britain today? What **significant** impact did the Ancient Greeks have on the modern world and how has Britain been **influenced** by this? What were the main **religious beliefs** of the Ancient Greeks? Who was Alexander the Great and what did he achieve?

Vocabulary

Athens	One of the most powerful city-states. Athens was the birthplace of democracy.
Democracy	A form of government where citizens have a say in how they are ruled, including their leaders and deciding on laws.
Oligarchy	A type of government where the power is held by a few people.
Sparta	A powerful Greek city-state and rival to Athens. Sparta's culture was based around war and preparing for battle.

PE

In PE, we'll be following the Get Set 4 PE scheme and focusing on developing our fitness, agility, balance and co-ordination.

We will also be having rugby training on a Friday with the Batley Bulldogs.

French

In French, we will be learning:

the pattern of building larger numbers changes beyond 70 by adding the teen numbers to 60 e.g. soixante-dix (70), soixante-onze, soixante-douze

that the word for 80 means 'four twenties' – quatre-vingts, and numbers up to 100 are built by continuing on from quatre-vingt e.g. quatre-vingt-neuf (89), quatre-vingt-dix (90), quatre-vingt-onze (91).

To know that de translates as 'of' or 'some'; and know that it changes when coupled with le to become du (not de le) and when coupled with les to become des (not de les).

Outdoor Learning

Year 6 attended Outdoor Learning with Ms Wood on a fortnightly basis. This half term we will be developing our understanding of Ancient Greece.

Art

In art, we'll be learning about graffiti mixed media. We will explore the artistic expression of social and environmental concerns.

During our art lessons, we will sketch ideas to create our own mixed media graffiti art.

Computing

In Computing, we'll be learning how to keep ourselves safe online. We will talk about how to interact, share and create a positive online reputation.

In addition, we will be reviewing how to use Google Classroom and Google tools.

RE

In RE, we will be learning about how and why Jewish Festivals are celebrated.

What do we know about Jews and Judaism?

What happens at Rosh Hashanah?

Why is Yom Kippur such a solemn and holy day?

How is Sukkot celebrated today?

How is the giving of the Torah remembered at Shavuot?

How is the festival of Purim celebrated?

Why do Jewish people celebrate so many festivals today?

PSHE

In PSHE (Personal, Social and Health Education) we will be learning about human rights and specifically the rights of children. We will be learning about what migration is and why people might migrate. We will also be learning how to empathise with the experiences and challenges of moving to a new place.

Other Information

Start of the day

Please ensure your child is arriving at school on time for the start of the day at 8:40 am so that they are able to complete their morning work and make any corrections.

Homework

We ask that learners read for at least 10 minutes every day and spend time each week practicing their times tables and associated division facts. Each week, learners will be given 10 spellings to be learnt as well.

PE



Please make sure your child has their PE kit in school on the correct days:

6S – Tuesday and Friday

6W – Tuesday and Friday