



Year 3 Teachers

History—The Stone Age

The children will learn about

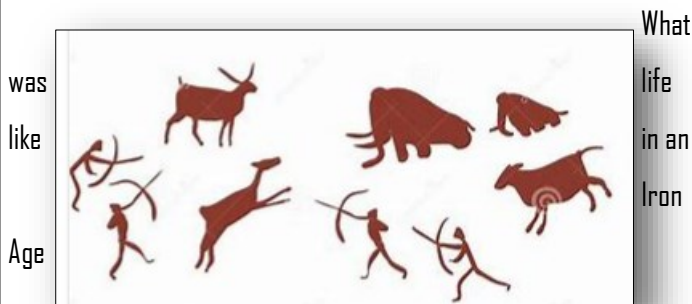
- The 3 periods of the Stone Age-Paleolithic , Mesolithic and Neolithic .
- Use sources to learn about the Earliest Men in Britain and how they lived.
- Learn about the different species of man and how over time they developed skills such as tool making.
- How Stone Age people communicated and the significance of cave paintings.

We will be learning to answer the following questions:

What does prehistory mean?

What were early humans like and who were the earliest humans in Britain?

What was Skara Brae?

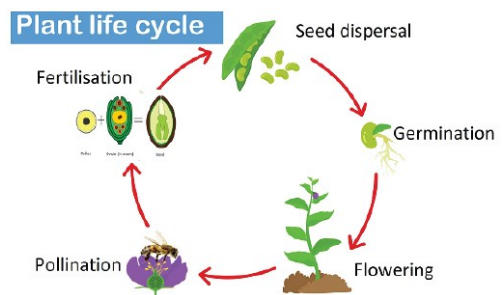
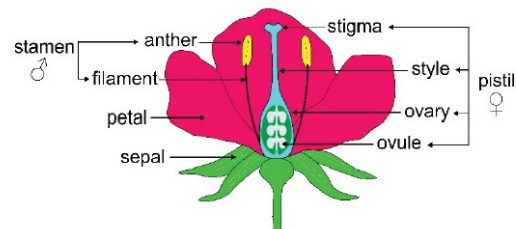


Science - Plants

In Science our topic will be learning about:

- what the main parts and functions of a flowering plant are.
- the parts of a plant's life cycle.
- how a plant transports water.
- how plants adapt to different conditions.

We will also be planning and carrying out investigations to look at the conditions which could affect plant growth.



PSHE

In PSHE (personal, social and health education) we will be learning about keeping safe by learning to answer the questions:

What do we mean by risk?

What are emergency services?

How can I share my worries?

What are emergency situations?

Art

In art, we'll be learning how to:

- comment on artworks using visual language.
- use different sketching techniques to create visual representations of landscapes
- use colour mixing techniques to replicate the style of a well-known artist
- create 3D models of 2D images



Computing

In computing we will be learning how to stay safe online by finding out what information it is safe to share online and what to do if something upsets us. We will also be learning how to use Google Classroom.

French



In French, we'll be learning to answer the following questions:

How do you say hello? (Bonjour)

How do you say, my name is...? (**Je m'appelle ...**)

How do you say, what is your name? (**Comment tu t'appelles?**)

How do you say, goodbye? (**Au revoir**)

How do you say goodnight? (Bonne nuit)

How do you say, how are you? (comment ca va?)

What does Ca va bien/très bien mean? (I am well/ very well)

RE

In RE we will be learning how ancient stories influence modern celebrations. We will be answering the questions:

Why does the light of Hanukkah help Jews focus on their belief in G_d?

How does the story of Guru Hargobind and the prisoners remind Sikhs to help others?

Why is light important to Hindus during Diwali?

Why has light been used in festivals of ancient civilisations?

Why are the solstices important to Pagans and others?

Where do current advent traditions come from?

PE

Gymnastics

We will be learning how to:

- balance on different body parts
- complete different types of jumps
- do straight, barrel and forward rolls

Fundamentals

We will be learning how to:

- balance, run, dodge, hop, jump and skip
- develop the skills which underpin all sports.

Other Information

Please make sure all items of clothing are labelled and that your child has a water bottle and their reading record and reading book in school every day.



PE

Please make sure your child comes to school **wearing** their PE kit and suitable footwear on the correct day.

3FM—Wednesday and Thursday

3HR—Wednesday and Friday

Outdoor Learning

Once a fortnight on Thursday, your child's class will go outside to take part in outdoor learning. Please ensure they have suitable footwear (wellies if possible) and a warm coat. Thank you.

Homework

We ask that children read at home for 10 minutes every day and spend some time each week practicing their times tables. Learners will also be given spellings to learn each week.

Learning Programs

Your child has access to

www.ttrockstars.com - A program to help children practise their times tables. It is suggested children spend 3 to 5 minutes on this