



2a Give / Explain the meaning of words in context;	
1. I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	
2. I can read further exception words, noting the unusual correspondences between spelling and sound.	
3. I pause appropriately for punctuation when reading.	
4. I can find the meaning of unfamiliar words.	
2b Retrieve and record information / identify key details from fiction and non-fiction;	
5. I can identify the main point of a text.	
6. I can use non-fiction and fiction texts to retrieve information, including poetry.	
7. I can begin to scan a text for a key word in order to answer a retrieval question.	
GDS 1. I can skim materials and note down different views and arguments.	
2c Summarise main ideas from more than one paragraph;	
8. I can describe some of the different types of fiction books.	
9. I can summarise the main ideas in a piece of text.	
10. I can explain how texts are structured in different ways and can use them effectively e.g. posters, adverts etc.	
2d Make inferences from the text / explain and justify inferences with evidence from the text;	
11. I can draw inferences, such as inferring character feelings, thoughts and motives from their actions.	
12. I can work out from the evidence in the text what characters are like.	
2e Predict what might happen from details stated and implied;	
13. I can predict what might happen based on the details I have read.	
14. I can justify predictions by referring to the story.	
2f Identify / explain how information / narrative content is related and contributes to meaning as a whole;	
15. I can explain how structure and presentation contribute to the meaning of non fiction texts.	
GDS 2. I can begin to identify themes within a fiction text.	
2g Identify / explain how meaning is enhanced through choice of words and phrases;	
16. I can identify the words and phrases a writer uses to describe setting and characters.	
GDS 3. I can explore figurative language and the way it conveys meaning effectively, including about a character.	
GDS 4. I can identify the way a writer sets out to persuade within non-fiction texts.	
2h Make comparisons within a text.	
17. I can make comparisons between the book I am reading and other books I have read.	