



Name: -----

Class: -----

Composition

- 1. I can compose and rehearse sentences orally.
- 2. I can build a varied and rich vocabulary.
- 3. I can use an increasing range of sentence structures.
- 4. I can organise paragraphs around a theme.
- 5. In narratives, I can create settings.
- 6. In narratives, I can create characters.
- 7. In narratives, I can create a plot.
- 8. In non-narratives, I can use simple organisational devices (e.g. headings and sub-headings).
- 9. I can suggest improvements to my own writing.
- 10. I can propose changes to grammar & vocabulary to improve consistency including using pronouns.
- 11. I can proofread for spelling and punctuation errors.

Vocabulary and Grammar

- 12. I can use adverbs and adverbial phrases.
- 13. I can use expanded noun phrases.
- 14. I can use techniques to create tension.
- 15. I can add increasing detail into descriptions e.g. precise verbs, descriptive noun phrases.
- 16. I can use prepositions that indicate position in a place or an environment e.g. in, on, behind, under.
- 17. I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although.
- 18. I can use the present perfect form of verbs in contrast to the past tense.
- 19. I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- 20. I can use conjunctions, adverbs and prepositions to express time and cause.
- 21. I can use fronted adverbials.

GDS 1. I can check to see if there are any sentences that can be re-organised so as to give my writing a greater impact.

GDS 2. I can deliberately use short sentences to speed up action sequences.

GDS 3. I can use dialogue and reactions from other characters to make my character interesting.

GDS 4: I can use relative clauses e.g. which, that, who.

Punctuation

- 22. I can use capital letters.
- 23. I can use full stops.
- 24. I can use exclamation marks.
- 25. I can use question marks.
- 26. I can use commas for lists.
- 27. I can use apostrophes for contracted forms.
- 28. I can use commas after fronted adverbials.
- 29. I can indicate possession by using the possessive apostrophe with plural nouns.
- 30. I can use and punctuate direct speech.
- 31. a colon before a list.
- 32. an ellipses to keep the reader hanging on.