



**READING AREs**  
**2025-2026**  
**Year 4**

<b>2a Give / Explain the meaning of words in context;</b>	
1. I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. (un, dis, re, anti, able, less, ness)	
2. I can read further exception words,	
3. I can use a dictionary to check the meaning of unfamiliar words.	
4. I can explain the meaning of words in context.	
<b>2b Retrieve and record information / identify key details from fiction and non-fiction;</b>	
5. I can retrieve information from non-fiction texts.	
6. I can retrieve information from fiction texts (including poetry)	
7. I can use key words from the question to scan the text for specific information.	
8. I am beginning to skim the text to get an understanding of its content.	
<b>GDS 1. I can skim and scan to locate information from a range of sources.</b>	
<b>2c Summarise main ideas from more than one paragraph;</b>	
9. I can identify the ( <i>simple</i> ) themes in texts.	
10. I can identify some text type organisational features, for example, narrative, explanation and persuasion (Literacy conventions).	
11. I can summarise the key points from a text.	
<b>2d Make inferences from the text / explain and justify inferences with evidence from the text;</b>	
12. I can infer meanings from the text	
13. I can begin to justify my inferences	
14. I can recognise fact and opinions.	
15. I can begin to give a personal opinion about a text.	
<b>GDS 2. I can use inference and deduction to work out the characteristics of different people from a story.</b>	
<b>GDS 3. I can use evidence to make a point about a text (P.E).</b>	
<b>2e Predict what might happen from details stated and implied;</b>	
16. I can predict what might happen from details stated and from the information I have deduced.	
<b>2f Identify / explain how information / narrative content is related and contributes to meaning as a whole;</b>	
<b>2g Identify / explain how meaning is enhanced through choice of words and phrases;</b>	
17. I can identify where a writer has used precise word choices for effect to impact on the reader.	
<b>GDS 4. I can identify a word or a phrase that helps identify the context e.g. historical and cultural language.</b>	
<b>2h Make comparisons within a text.</b>	
<b>GDS 5. I can compare the language in older texts with modern standard English (spelling, punctuation and vocabulary).</b>	