



Composition	
1. In narratives, I can describe settings and characters.	
2. I can use paragraphs.	
I can use a wide range of cohesive devices to build cohesion across paragraphs including:	
3. adverbials and adverbial phrases of time and place.	
4. Conjunctions.	
5. Pronouns.	
6. I can use organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining).	
7. I can ensure the correct and consistent use of tense throughout writing.	
8. I can ensure the correct subject and verb agreement when using singular and plural.	
9. I can develop imaginative and logical ideas.	
10. I can make a clear point of view and elaborate.	
11. I can mix short and long sentences to change the pace for the reader.	
Vocabulary, grammar and punctuation	
12. I can use ambitious vocabulary in my writing.	
13. I can recognise vocabulary and structures that are appropriate for formal speech and writing.	
14. I can use particular vocabulary for effect or emphasis.	
<b>GDS 1: I can use figurative language e.g. similes, metaphors, personification and onomatopoeia in order to describe.</b>	
15. I can use passive verbs.	
16. I can use the perfect verb form.	
17. I can use expanded noun phrases.	
18. I can use modal verbs or adverbs to indicate degrees of possibility.	
19. I can use simple, compound and complex sentences.	
20. I can use verbs ending in -ed or -ing to start clauses to build complex sentences.	
21. I can use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.	
22. I can use commas to indicate parenthesis.	
<b>GDS 2: I can use brackets or dashes or commas to indicate parenthesis.</b>	
23. I can use capital letters and full stops.	
24. I can use question marks and exclamation marks.	
25. I can use apostrophes for contractions e.g. don't/haven't.	
26. I can use commas to separate items in a list	
27. I can use a colon to introduce a list.	
28. I can use apostrophes accurately for possession.	
29. I can use commas to clarify meaning or avoid ambiguity.	
30. I can use inverted commas for direct speech.	
<b>GDS 3: I can punctuate direct speech correctly.</b>	