



Year 6 Autumn Term 1 English

Writing and Reading

This half term, Year 6 will be studying myths as a link to our history topic about Ancient Greece. We will be using the story of Hercules as the basis of our writing as well as looking at a number of different myths.

We will be using a range of activities including:

- writing in role, in order to explore character and to learn about writing in other voices;
- writing stories, character and setting descriptions;
- writing non-fiction pieces including formal and informal letters and newspaper reports.

Handwriting

Handwriting in Year 6 focuses on developing speed and fluency. We will continue to develop children's handwriting through short handwriting sessions each day. We will continue to implement the school wide handwriting scheme which focuses on starting each letter on the line.

Reading

We will be reading *Who Let the Gods Out* by Maz Evans during our reading lessons and *After Tomorrow* by Gillian Cross as our 10-minute daily class reader.

We will then move on to *Odysseus* to complete in-depth reading activities and comprehension questions. We will also use a range of short texts to develop our inference and deduction skills; how to find the meaning of unknown vocabulary by looking for clues in the text and how to retrieve information from the text quickly.

Children will read regularly to an adult in school and children should be reading for at least 10 minutes a day at home. Please make sure your child has their reading record in school every day.

Grammar

Our grammar foci this half term will be:

- Understanding grammatical terms including: noun, pronoun, adjective, verb, adverb, conjunction, determiner and prepositions
- Expanded noun phrases (A ferocious, fearsome, evil dragon with red eyes)
- Prepositional phrases (He hid beneath the duvet)
- Fronted adverbials (how, where, when) (As quick as a flash, Faheem jumped from his seat)
- Using subordinating clauses in different places in a sentence. (Even though it was raining, Sara didn't wear her coat at playtime.)

Spelling and Vocabulary

As well as weekly spelling lists, children will be expected to learn words they cannot spell which will be identified in their exercise books. Children will be given subject specific vocabulary to learn throughout the term. Further details of the vocabulary your child needs to learn can be found on the knowledge organisers which will be sent home.