



Year 3 Autumn Term 1 English

Writing

This half term, Year 3 will be using George's Marvellous Medicine by Roald Dahl as a stimulus for writing. They will write poems and learn about adjectives, rhyming words, alliteration and onomatopoeia. They will write Instructions and learn about imperative verbs, time conjunctions, adverbs and organisational devices. Writing letters will see them learn about subordinating and time conjunctions. Finally, they will write stories and will develop their understanding and use of adjectives and expanded noun phrases.

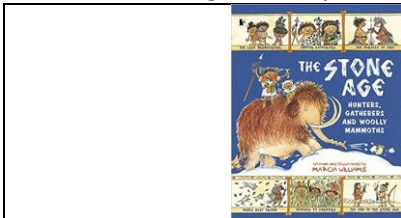
Handwriting



This term, to promote joining and develop fluency, we will be teaching the children to start all letters on the line and join from the start with daily practice at the start of English lessons.

Reading

This half term, we will be reading The Pirate Cruncher by Jonny Duddle. We will be identifying how the characters feel using evidence from the text and making predictions based on what we have read so far. We will also be looking at non-fiction texts linked to history topic about the Stone Age. The children will learn how to use elements of a non-fiction text including the contents, index and glossary. They will explore how the layout of non-fiction texts lends itself to developing meaning and understanding of the text and will answer a range of comprehension questions.



Grammar

Our grammar foci this half term will be:

- To understand what a sentence and a fragment are.
- To use capital letters and full stops correctly.
- To be able to use subordination (when, if, that, because) and co-ordination (or, and, but).
- Write questions beginning with who, what, where, when, how, has.
- Improve a noun phrase by adding one or more adjectives and/or replacing/strengthening the noun with an alternative noun.
- To use noun phrases.

Spelling and Vocabulary

Each week the children will be given 10 spellings to learn. These will be based on the statutory spellings in the year 3 and 4 National Curriculum.

We will also be introducing your child to vocabulary each day. Learners will be taught a tier 2 vocabulary word. Tier 2 words are words that are found in many different areas of the curriculum and they are crucial for widening understanding. They can also often be academic words and found in literature.