



SATs Parents' Meeting

Thursday 12th February 2026



SATs Dates 2026

- **Monday 11th May:** English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- **Tuesday 12th May:** English reading paper
- **Wednesday 13th May:** mathematics papers 1 (arithmetic) and 2 (reasoning)
- **Thursday 14th May:** mathematics paper 3 (reasoning)

Please make sure you do not book a holiday on or before these dates. The assessments will take place in the morning. Please make sure your child is in school for 8:40 each morning.



Grammar, Spelling and Punctuation

There are 2 parts to the grammar assessment:

1. Grammar paper

1. Consists of 50 questions and covers a range of topics including word classes, active and passive voice, tenses, punctuation and sentence types. Learners have 50 minutes to answer the questions.

2. Spelling

1. 20 spellings linked to the KS2 curriculum spelling rules and exception words.

The scores are combined to give an overall score out of 70.



Grammar, Spelling and Punctuation

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.

What is the **word class** of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.

Tick **one**.

conjunction

adverb

verb

determiner

Which **verb form** completes the sentence?

After Disha _____ her medal, she gave a television interview.

Tick **one**.

is collecting

had collected

has collected

was collecting

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

Reading



Learners have 60 minutes to read 3 texts and answer a range of questions based on vocabulary, retrieval and inference.

The texts may be fiction, non-fiction or poetry.

The papers is out of 50 marks.



Reading - retrieving information

22

Look at the section headed: *Frequently asked questions*.

How long did the fastest swim across the Channel take?

1 mark

16

What event made Matthew Webb want to swim the English Channel?

1 mark

Reading – vocabulary and language



1 A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick one.

balanced

squatted

trembled

pounced

17 Look at the paragraph beginning: *Twenty-seven-year-old Webb...*

Find and copy one word from this paragraph that is closest in meaning to 'motivated'.

1 mark

11 She resettled on the branch, considering her options.

What does *considering her options* mean in this sentence?

Tick one.

thinking about what to do

changing her mind

looking at it from the cat's point of view

wishing her mother was there

1 mark



Reading – inference and deduction

26

David Walliams was determined to be successful in his attempt to swim the English Channel.

Give **one** piece of evidence from the text which shows this.

36

Look at the paragraph beginning: *Carefully, Michael leaned...*

What does this paragraph tell you about Michael's character?

Explain **two** features of his character, using evidence from the text to support your answer.

Look at the paragraph beginning: *Well, she'd just have to not fall...*

The cat was too shiny. Too chubby.

What conclusion does Gaby draw from this?



Maths

There are 2 parts to the maths assessment:

1. Arithmetic

1. Paper 1 takes 30 minutes and the children answer a range of arithmetic questions covering calculation, fractions, decimals and percentages. The test is out of 40 marks. The majority of questions are worth 1 mark with long multiplication and division being worth 2 marks.

2. Reasoning

1. There are 2 reasoning papers, each taking 40 minutes, and focusing on reasoning and problem solving. These papers can cover content from year 3 -6. Each paper is worth 35 marks.

Arithmetic questions



$$505 \div 1 =$$

1 mark

$$\frac{3}{4} - \frac{3}{8} =$$

1 mark

$$30 \times 40 =$$

1 mark

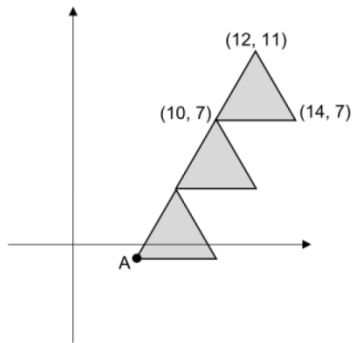
$$\begin{array}{r} 4781 \\ \times \quad 23 \\ \hline \end{array}$$

2 marks



Reasoning questions

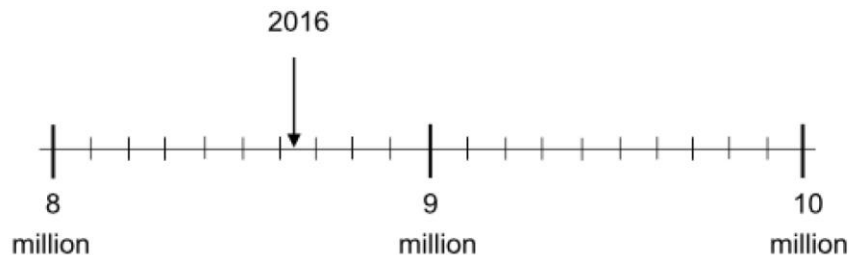
Three **identical** triangles have been drawn on a co-ordinate grid:



The co-ordinates of the vertices of one triangle have been given.

What are the co-ordinates of vertex A?

The population of London in 2016 was 8.63 million. This is marked on the scale:



By 2025 the population of London is predicted to be 9.81 million. Draw an arrow to show the 2025 population on the scale above.



Writing

There is no test for writing. Learner's writing is judge via ongoing assessment of the independent work they have produced throughout the year. It is assessed by the year 6 team.

We have given you a copy of the writing criteria.

25% of schools have their writing moderated each year. This is where the local authority will come in and look at learner's books to ensure they agree with teacher's judgements.



Results

When you receive your child's results in July, you will be given their raw scores and then a scaled score for each subject.

Scaled scores are between 80 and 120.

A scaled score of 100 or above means your child has reached the expected standard for the end of Key Stage 2.

A scaled score of 110 or above means your children has achieved depth within the expected standard.

For writing, your child will receive a judgement of working towards, expected or greater depth.



How you can help

Listen to your child read regularly and question them about what they have read (there are example questions to ask on the school website).

Encourage them to read a range of text types including fiction and non-fiction.

Read challenging texts and discuss, or look up, the vocabulary they don't know.

Encourage your children to practice reading a section of text in a short time frame (2-3 minutes) and then question their understanding afterwards.



How you can help

Practice recalling times tables and associated division facts.

Although we no longer set weekly homework beyond reading, spelling and times tables, we have printed packs of practice papers, along with the mark schemes, for learners to do at home if they wish.

We have also provided learners with copies of a maths and grammar knowledge organiser they can use for revision.

Further resources can be found on the school website.





How you can help

Reassure your child in the run up to SATs.

Have an early nights and good breakfast the week of the tests.

Ensure your child has their water bottle in school.

Make sure your child is in school on time.

No appointments during school time.

How we can help



If you have any questions, about the recent papers that have been sent home, please do speak to us.



Thank you



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