



Year 3 Summer 1 Topic Web

3FM – Mrs Firth and Mrs Chaus

3HR – Mrs Heald and Mrs Roberts

Maths

This half term, we will be learning about:

- Measurement – Mass and capacity
- Fractions

We will be learning to:

- Measure in litres and millilitres
- Compare capacity
- Measure in grams and kilograms
- Compare mass
- Add and subtract fractions
- Partition the whole
- Find fractions of an amount

How you can help:

- Practice times tables regularly (2, 3, 4, 5, 8 and 10)
- Learn to tell the time using an analogue clock
- Practice measuring things in grams and kilograms
- Recall number bonds to 10, 20 and 100.

English

This half term we will be continuing with our new English scheme 'Ready Steady Write'. In Year 3 we will be studying the book *Fox* by Margaret Wild and completing and fable narrative.

Grammar

Word

- Formation of nouns using a range of prefixes e.g. auto-, super-, anti-
- Using a or an correctly

Sentence

- Expressing time, place and cause using conjunctions e.g. when, before, after, while, so, because, if, although
- Expressing time, place and cause using adverbs e.g. then, there, soon, after
- Expressing time, place and cause using prepositions e.g. before, during, after, in
- Using expanded noun phrases for description and specification

Punctuation

- Using capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Using apostrophes where letters are missing in spelling and to mark singular possession in nouns
- Use commas to separate items in a list.

Reading

We will be continuing with our new reading scheme called Ready Steady Read Together. Each lesson follows a sequence of explore, teach, practise and apply, which is designed to enable children to activate prior knowledge and then practise and apply comprehension skills.

We will be reading extracts from the following texts:

- Explore (NF)
- Cloud Building (P)
- Charlotte's Web (F)
- Quick, Let's Get Out of Here (P)
- Hello Universe (F)

Please encourage your child to talk about the vocabulary they have been learning during reading lessons.

Science

This half term, we will continue our learning about rocks and soil.

Golden Knowledge (everyone must know and be able to explain this information)

- Soils are made from rocks and organic matter
- Rocks can be grouped together on the basis of their appearance and physical properties
- Fossils are formed when things that have lived are trapped within rock.

Rock Properties

Words you might use to discuss the properties of **rock** include hard, soft, **permeable**, **impermeable**, density, texture, porous, grain size, durable (meaning resistant to **weathering**).

Examples of Rocks



slate



marble



chalk



granite



basalt



sandstone

Types of Soil



chalky



clay-based



loam



peat



sandy



silt

Your child will bring home a knowledge organiser to share the learning that will be taking place this half term.

History

This half term we will be doing an in-depth study of the Ancient Egyptians.

Golden Knowledge (everyone must know and be able to explain this information)

- Who the Pharaohs were and the role they played in Egypt
- Why the River Nile was important to Ancient Egyptian life
- The significance of the pyramids
- What Hieroglyphics are and who used them

We will be visiting the Bagshaw Museum on 20th May as part of our topic.

PE

3HR will continue to have PE on Wednesday and Friday.

3FM will have PE on Wednesday and Thursday this half term.

We will be following the Get Set for PE scheme and will be developing our ball skills through dodgeball. We will also be doing an athletics unit ready for Sports Day.

Learners should come to school in PE kit, which must be plain black jogging bottoms or leggings and a plain white t-shirt. No jewellery, including earrings and watches, can be worn for PE and if possible should be left at home on PE days. If girls wish to keep their headscarf on, it must be a tight fitting sport specific scarf for safety reasons.

RE

In RE, we will be looking at what faiths and beliefs can be found in our country and community.

We will explore the following religions:

- Christianity
- Islam
- Judaism
- Sikhi
- Hindu Dharma
- Buddhism

French

In French, we will be learning about playground games as well as numbers and age.

1 un one	2 deux two	3 trois three	4 quatre four	5 cinq five	6 six six
7 sept seven	8 huit eight	9 neuf nine	10 dix ten	11 onze eleven	12 douze twelve
13 treize thirteen	14 quatorze fourteen	15 quinze fifteen	16 seize sixteen	17 dix-sept seventeen	18 dix-huit eighteen
19 dix-neuf nineteen	20 vingt twenty	21 vingt-et-un twenty-one	22 vingt-deux twenty-two	30 trente thirty	31 trente-et-un thirty-one

DT

In DT this half term, we will finishing creating Easter egg packaging.

We will be learning to:

- Evaluate different packaging
- Create a net
- Score fold lines safely
- Create a design that is appealing to a specific audience

Art

In Art, we will be drawing and painting our local area.

We will be:

- Sketching landscape towards Dewsbury from the playground.
- Using school grounds as inspiration for Van Gogh style piece.

Computing

In computing we will be learning to programme using Scratch.

We will be learning to:

- Put programming commands into a sequence to achieve a specific outcome
- Keep testing my program and can recognise when I need to debug it
- Break an open-ended problem up into smaller parts
- Describe the algorithm I will need for a simple task

Homework

As a reminder, we expect learners to read at home for at least 10 minutes per day. Parents/carers should sign learners' reading records at least once a week.

Learners are also expected to learn and practise their weekly spellings.

They are also expected to complete at least 15 minutes per week on Times Tables Rock Stars, although we would like every learner to aim for 5 minutes per day.

PSHE

In PSHE, we will be continuing to learn about the law following the Pol-Ed scheme of work.

We will be learning about:

- What children's rights are
- What the law is and why we have it
- How we should treat people

