



Year 4 Summer 1 Topic Web

4B – Miss Beard

4M – Mrs Mencattelli

4JS – Mrs Stott & Miss Julien

Maths

This half term, we will be learning about decimals, money and time. We will be looking at the following ideas:

- Recognising halves and quarters as decimals
- Writing monetary amounts
- Converting between £ and p
- Ordering and comparing monetary amounts
- Solving problems involving money
- Understanding years, months, weeks and days
- Understanding hours, minutes and seconds
- Converting between analogue and digital times
- Understanding 24 hour time

We will also be continuing to work hard on learning our multiplication tables to be ready for the Multiplication Table Check (MTC) in June.

Heat maps were sent out before half term.

www.ttrockstars.com allows your child to practise their times tables. You can click on your child's heat map and see how secure they are at each times table.

10	10×10	10×2	10×5	10×3	10×4	10×8	10×6	10×7	10×9	10×11	10×12
2	2×10	2×2	2×5	2×3	2×4	2×8	2×6	2×7	2×9	2×11	2×12
5	5×10	5×2	5×5	5×3	5×4	5×8	5×6	5×7	5×9	5×11	5×12
3	3×10	3×2	3×5	3×3	3×4	3×8	3×6	3×7	3×9	3×11	3×12

English

This half term we will be continuing with our new writing scheme called Ready Steady Write. We will be using the book 'Arthur and the Golden Rope' by Joe Todd-Stanton as a basis for our own writing.

Over the course of the half term we will be writing a myth narrative, focusing on the following grammatical features:

Grammar

- Expanded noun phrases
- Abstract nouns
- Fronted adverbials
- Plural possessive apostrophes
- Using conjunctions

Reading

This half term we will be continuing with our new reading scheme: Ready Steady Read Together.

We will be looking at the following texts:

- The Land of Roar & The Boy at the Back of the class (Fiction)
- You Can Do Anything & F2 Ultimate Footballer (Non-Fiction)
- Love That Dog & Odder (Poetry)

Please encourage your child to recall the vocabulary they have learnt in school each day.

Science

This half term, we will be learning about living creatures and their habitats. By the end of the topic, the learners should be able to answer the following questions:

- How can different living things be grouped?
- Can I use a key to identify, name and group living things?
- Do I recognise that environments can change and the potential dangers faced?

Your child will bring home a knowledge organiser to share the learning that will be taking place this half term.

<p>History</p> <p>This half term we will be continuing to learn the answers to the following questions:</p> <ul style="list-style-type: none"> • Why did the Anglo Saxons invade Britain? • Where did the Anglo Saxons invade from? • Once settled, what were the roles of the Anglo Saxons? • Who was involved in the Battle of Hastings? • Why did the Vikings invade Britain? • What was everyday life like for Viking settlers? 	<p>PE</p> <p>This half term we will be learning about cricket and rounders.</p> <p>PE days 4B – Monday and Wednesday 4JS – Tuesday and Friday 4M – Wednesday and Thursday</p> <p>Learners should come to school in PE kit, which must be plain black jogging bottoms or leggings and a plain white t-shirt. No jewellery, including earrings and watches, can be worn for PE and if possible should be left at home on PE days. If girls wish to keep their headscarf on, it must be a tight fitting sport specific scarf for safety reasons.</p>
<p>RE</p> <p>In RE, we'll be:</p> <ul style="list-style-type: none"> • Learning about how different people express their spirituality in Christianity, Islam, Sikhism and Judaism as well as non-religious approaches 	<p>Music</p> <p>Children in Year 4 will receive weekly Music tuition from Kirklees Music School. This year the children will continue to learn to play the ukulele.</p>
<p>Design & Technology</p> <p>This half term, the learners will be designing, making and evaluating their own salad sandwiches.</p>	<p>Computing</p> <p>This half term we will be using our creative media skills to design websites.</p>
<p>PSHE</p> <p>We will be using the Pol-Ed scheme to learn about friendships – what makes healthy or unhealthy relationships?</p> <p>Learners will have opportunities to explore this topic through discussion, role play and debate.</p>	<p>Homework</p> <p>As a reminder, we expect learners to read at home for at least 10 minutes per day. Parents/carers should sign learners' reading records at least once a week.</p> <p>Learners are also expected to learn and practise their weekly spellings.</p>
<p>French</p> <p>We will be learning French numbers which will help our understanding of the calendar and birthdays.</p>	<p>They are also expected to complete at least 15 minutes per week on Times Tables Rock Stars, although we would like every learner to aim for 5 minutes per day.</p>