



Year 5 Summer 1 Topic Web

5A – Mrs Ahmed and Mrs Akhtar (Mrs Chaus)

5M – Miss Mallinson

Maths

This half term, we will be learning about shape, position and direction

Shape

- classifying angles
- measuring angles up to 180
- drawing lines and angles accurately
- calculating angles around a point and on a straight line
- understanding what regular and irregular polygons are
- 3-D shapes

Position and direction

- read and plot coordinates
- translate shapes with coordinates
- lines of symmetry
- reflect in horizontal and vertical lines

It continues to be important that learners know all their times tables to 12 x 12 and can recall them quickly. As well as being able to read an analogue clock and understand 12 and 24-hour time.

English

The half term we will continue to look at the book 'The Lost Book of Adventure'.

We will be writing a survival narrative and a survival guide.

Grammar

Word

- converting nouns or adjectives into verbs using suffixes
- develop understanding and use of verb prefixes

Sentence

- relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
- Indicate degrees of possibility using adverbs
- Indicate degrees of possibility using modal verbs

Text

- Developing understanding in using devices to build cohesion within a paragraph

Punctuation

- Use commas for clarity and to avoid ambiguity
- Indicate parenthesis using brackets

Reading

We will be continuing to use our new reading scheme Ready Steady Read Together. Each lesson follows a sequence of explore, teach, practise and apply, which is designed to enable children to activate prior knowledge and then practise and apply comprehension skills.

Year 5 will be looking at the following books:

Where My Wellies Take Me (P)

The Nowhere Emporium (F)

A Romani Story (NF)

Science

This half term, we will be learning about living things and their habitats

Golden Knowledge (everyone must know and be able to explain this information)

- Why plants have flowers
- Label the parts of a plant
- How does the lifecycle of an insect compare to an amphibian
- That life cycles of mammals are not all the same.

Your child will bring home a knowledge organiser to share the learning that will be taking place this half term.

History This half term we will be continuing our history topic about World War II and the Home Front before moving on to our geography topic about India and Pakistan. Golden Knowledge (everyone must know and be able to explain this information) - to know the causes of World War II - to know who the key political figures were - to know who the Allies and Axis powers were - how people's lives today have been influenced because of the events of World War II We will be going on a trip to Eden Camp 22nd April.	PE 5M This half term 5M will have PE on Wednesday, which will be handball and Friday, which will be cricket with the cricket coach. 5A 5A will continue to go swimming on Monday. They will also have PE on Thursday and will be doing netball. Learners should come to school in PE kit, which must be plain black jogging bottoms or leggings and a plain white t-shirt. No jewellery, including earrings and watches, can be worn for PE and if possible should be left at home on PE days. If girls wish to keep their headscarf on, it must be a tight fitting sport specific scarf for safety reasons.
RE Learners will be finding out what values people believe in. We will be answering the following questions: - What is a code for living? - What codes for living might Humanists follow? - What codes for living might Christians follow? - What codes for living might Muslims follow? - How do commandments (mitzvot) inform Jewish values today? - How do Jews live by the principles of Tikkun Olam? - What are the rules and principles for Buddhist daily life? - What codes for living do I follow?	French In French, we will be learning to describe characters. We will be learning to answer the following questions: - What does le mean? - What does la mean? - What does les mean? - What is the difference between le, la and les? - How do you know when to use le, la or les? - Why is it la tête, la bouche, le nez but the others are 'les'? - Do you know any clue whether a French noun is feminine or masculine?
Art In art we will be looking at Victorian art including the work of William Morris. We will be: - understanding the inspirations for William Morris' work - identifying the motifs and images that recur in Trellis wallpaper - to understand why Victorian wallpaper was printed rather than painted - learn how texture and line can be created when printing	Computing In computing we will be learning how to create stop motion animations We will be learning to: - create a short stop motion with small changes between images - make small changes to models to ensure a smooth animation and delete unnecessary frames. - Add effects such as extending parts and titles.

PSHE

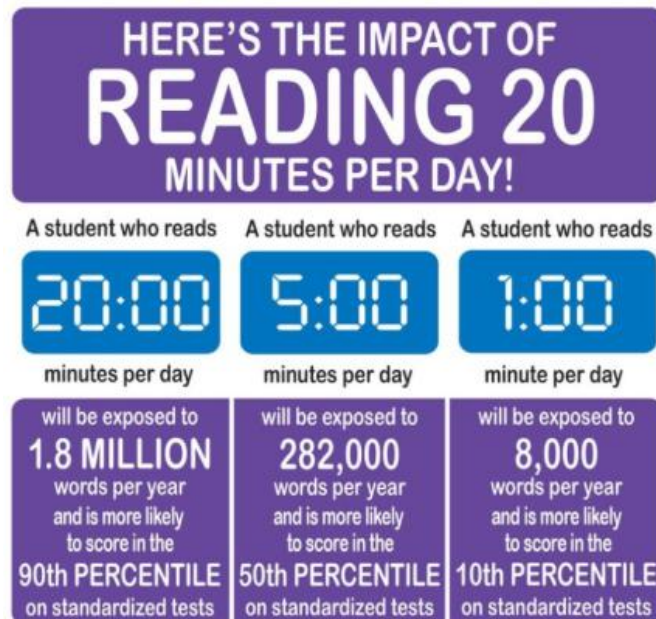
In PSHE, we will be learning about relationships following the Pol-Ed unit of work.

We will be learning about:

- what media influence is
- what peer pressure is
- families and people who care for us
- characteristics of a healthy family life
- what grooming is

Homework

As a reminder, we expect learners to read at home for at least 10 minutes per day. Parents/carers should sign learners' reading records at least once a week.



Learners are expected to learn and practise their weekly spellings.

They are also expected to complete at least 15 minutes per week on Times Tables Rock Stars, although we would like every learner to aim for 5 minutes per day.