



Year 4 Writing AREs 2026-27

	Grammar: Word
1	I understand standard English forms for verb inflections (we were instead of we was)
2	I know the grammatical difference between plural and possessive-s
	Grammar: Sentence
3	I can use noun phrases expanded by the addition of modifying adjectives, nouns and prepositions
4	I can use fronted adverbials
5	I can express time and place and cause using prepositions e.g. before, after, during, in, because of (Recap from Y3)
6	I can express time, place and cause using conjunctions for description and specification e.g. when, before, after, while, so, because, if, although. (Recap from Y3)
7	I can express time, place and cause using adverbs e.g. then, there, soon, after, therefore (Recap from Y3)
8	I can use expanded noun phrases (Recap from Y3)
9	I can use a range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although, before, after, while, so (Recap from Y3)
	Grammar: Text
10	I can use nouns or pronouns to aid cohesion and avoid repetition
11	I understand using the present perfect forms of verbs (reinforcement from Y3)
12	I can make an appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
13	I can use paragraphs to organise ideas around a theme, with headings and subheadings
14	I can use adverbials and conjunctions for cohesion
	Grammar: Punctuation
15	I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences (Recap from Y3)
16	I can use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (Recap from Y3)
17	I can use inverted commas and other punctuation to indicate direct speech
18	I can use commas after fronted adverbials
19	I can use apostrophes for possession (plural nouns)
	Terminology for Learners
	determiner, pronoun, possessive pronoun, adverbial