Year 5 Reading AREs 2026-27

	Comprehension
1	I read and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks
2	I am increasing my familiarity with a wide range of books, including modern fiction, myths and legends and books from other cultures and traditions
3	I read books that are structured in different ways and read for a range of purposes
4	I can participate in discussions about books that are read to me and those I have read for myself, building on my own and others' ideas and challenging some views
5	I can retrieve, record and present some information from fiction and non-fiction
6	I can identify and discuss themes and conventions in and across a wide range of writing
7	I can identify how language, structure and presentation contribute to meaning
8	I can learn a wider range of age-appropriate poetry by heart
9	I prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
10	I predict what might happen from details stated and implied
11	I check reading makes sense to me, discuss my understanding and explore the meaning of words in context
12	With occasional prompting, I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
13	I ask questions to improve my understanding
14	With support, I can locate relevant information in a text, summarise the main ideas drawn from more than one paragraph and identifying key details that support the main ideas
15	I make comparisons within and across books e.g. plot, genre and theme
16	Provide reasoned justifications for their views
17	I identify, discuss and evaluate the difference between literal and figurative language, commenting on the effectiveness of the author's language to create mood and build tension and the impact on the reader
18	I can distinguish between statements of fact and opinion
19	I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
	Word Reading
20	I apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
21	I recognise and read many Year 5&6 Word List words with automaticity
	Reading Skills
22	I can use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots, word families, syntax, text organisation and prior knowledge of context
23	I can self-correct, including re-reading and reading ahead
24	I read widely and frequently for pleasure and information
25	I can identify how punctuation relates to sentence structure and how meaning is constructed
26	Through discussion and reading aloud, I can demonstrate how an understanding of sentence structure and punctuation helps make meaning
27	I can scan to find specific details using graphic and textual organisers, e.g. sub-headings, diagrams etc
28	I can use information on-screen and on paper
29	I can connect prior knowledge and textual information to make inferences and predictions
30	I can read closely, annotating for specific purposes
31	I can use a range of strategies for skimming, e.g. gist, main ideas, themes and scanning, finding key words
32	I can identify features of texts, e.g. introduction to topic, sequence, illustrations, degree of formality and formality through language choices
33	I can find the main idea of a text
	Reading Terminology
	figurative language, (reasoned) justification, justify, fact, opinion, debate, metaphor, simile, analogy, imagery, style, effect, compare