Year 5 Writing AREs 2026-27

	Grammar: Word
1	I understand the use of verb prefixes and can use verb prefixes (un-, de-, re-, over-, dis-, mis-)
2	I understand the difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
3	I can convert nouns or adjectives into verbs using suffixes
	Grammar: Sentence
4	I can indicate degrees of possibility using modal verbs
5	I can use expanded noun phrases to convey complicated information concisely
6	I can use fronted adverbials
7	I can use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
	Grammar: Text
8	I can use a range of sentence types for impact and cohesion
9	I can use devices to build cohesion within a paragraph
	Grammar: Punctuation
10	I can indicate parenthesis using commas, dashes and brackets
11	I can use commas after fronted adverbials (reinforce from Y4)
12	I can use inverted commas to indicate direct speech (reinforce from Y4)
13	I can use commas for clarity and to avoid ambiguity
14	I can use a comma after the reporting clause and use end punctuation within inverted commas (reinforce from Y4)
	Terminology for Learners
	modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity