Year 6 Reading AREs 2026-27

	Comprehension
1	I read and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks
	I am increasing my familiarity with a wide range of books, including modern fiction, fiction from our literary heritage and traditional tales
2	I read books that are structured in different ways and read for a range of purposes
3	I can participate in discussions about books that are read to me and those I can read for myself, building on my own and others' ideas and challenging views
4	I can retrieve, record and present information from fiction and non-fiction
5	I identify and discuss themes and conventions in and across a wide range of writing
6	I identify how language, structure and presentation contribute to meaning
7	I can learn a wider range of poetry by heart
8	I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
9	I predict what might happen from details stated and implied
10	I check that the book makes sense, discuss my understanding and explore the meaning of words in context
11	I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
12	I ask questions to improve my understanding
13	I can summarise the main ideas from more than one paragraph and identify key details that support this
14	I can make comparisons within and across books e.g. plot, genre and theme
15	I can provide reasoned justifications for my views
16	I can discuss and evaluate how authors use language, including figurative language considering the impact on the reader
17	I can distinguish between statements of fact and opinion
18	I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
	Word Reading
19	I apply growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words
20	I recognise and read most Year 5&6 Word List words with automaticity
	Reading Skills
21	I can make meaning from words and sentences, including knowledge of phonics, word roots, word families
	I can make meaning from text organisation
	I can make meaning by drawing on prior knowledge
22	I read increasingly complex texts independently for sustained periods
23	I can find the main idea of a paragraph and text
24	I identify how punctuation relates to sentence structure and how meaning is constructed in complex sentences
25	I read closely, annotating for specific purposes
26	I use a range of strategies for skimming, e.g. gist, main ideas, themes and scanning, finding key phrases
27	I connect prior knowledge and textual information to make inferences and predictions
28	I am increasing understanding of how punctuation can vary and affect sentence structure and meaning, to help avoid ambiguity
29	I can summarise a text
30	I secure responses and understanding through re-reading and cross-check information
31	I confidently use a range of strategies for finding and locating information e.g. skimming scanning for detail
32	Through discussion and read aloud, I can demonstrate how sentence structure and punctuation help make meaning
	Reading Terminology
	figurative language, (reasoned) justification, justify, fact, opinion, debate, metaphor, simile, analogy, imagery, style, effect, compare